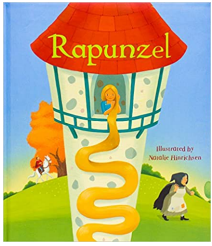


# LEARNING THROUGH STORIES



## Rapunzel



**Rapunzel**  
by Parragon Books

	Monday	Tuesday	Wednesday	Thursday	Friday	
Literacy	Do you know that Rapunzel is stuck in her tower? Do you know how she can escape from her tower? I bet you do! Make sure to sharpen your pencils and crayons and have fun with activities for the week.	What is the first letter of the word? (witch, Rapunzel, hair, tower, rope, window, forest)	What is the last letter of the word? (Rapunzel, hair, tower, rope, window, woods)	What do you like about the story? Can you draw it?	Place stickers on the first letter of the word. (witch, Rapunzel, hair, tower, rope, window, forest)	Place stickers on the last letter of the word. (witch, Rapunzel, hair, tower, rope, window, forest)
Math	"Rapunzel let down your hair!!" Can you guess how many inches Rapunzel's hair is? Now let me see you collect your ruler so you can do your activities for the week.	Interview every family member to create a "Who is Your Favorite Character in the Story?" graph.	How tall is Rapunzel's tower? Create your own tower using blocks or Legos. Measure it using a ruler.	How long is your arm? Measure your arm to determine how long Rapunzel's hair needs to be.	Practice patterns rectangle, tringle, circle, square, etc.	Measure Rapunzel's hair and tower. Compare sizes and height of Rapunzel's hair and tower.
Art	How messy can you get? Do you like getting messy? Take chances make mistakes get messy. The middle is messy but it's also where the magic happens.	Art: Create Rapunzel"  Sensory: Play dough	Art: Create a Tower  Sensory: Cups and rice	Art: Create Rapunzel's Long Hair  Sensory: Cooked spaghetti	Art: Create a Rope  Sensory: Cutting yarn	Art: Create a Crown  Sensory: Yellow paint and shaving cream
STEM MakerSpace	Creative thinking inspires ideas. Ideas inspire change! Ideas are like pizza dough, made to be tossed around. Be a maker and inspire.	Make a cup tower	Make a popsicle stick ladder to help Rapunzel escape	Make Rapunzel's hair out of spaghetti	Make a ramp to help Rapunzel escape	Test your tower, ladder and ramp to see if it will be strong enough for Rapunzel to escape
Gross Motor	"You can discover more about a person in one hour of play than a year of conversation." -Plato Let's have fun and use our	Freeze Tag	Tug of War	Hop	Kick the Ball	Build a Pillow Tower



## LITERACY

**Learning Outcome:** The children will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>What is the first letter of the word?</b> (witch, Rapunzel, hair, tower, rope, window, forest)</p>	<p><b>What is the last letter of the word?</b> (Rapunzel, hair, tower, rope, window, woods)</p>	<p><b>What do you like about the story? Can you draw it?</b></p>	<p><b>Place stickers on the first letter of the word.</b> (witch, Rapunzel, hair, tower, rope, window, forest)</p>	<p><b>Place stickers on the last letter of the word.</b> (witch, Rapunzel, hair, tower, rope, window, forest)</p>
<p><i>Materials:</i> vocabulary words cards (witch, Rapunzel, tower, forest, window, hair, prince)</p>	<p><i>Materials:</i> vocabulary words cards (witch, Rapunzel, tower, forest, window, hair, prince)</p>	<p><i>Materials:</i> paper, pencils, crayons, markers</p>	<p><i>Materials:</i> paper, pencils, crayons, markers. vocabulary words cards (Rapunzel, hair, tower,</p>	<p><i>Materials:</i> chart paper, paper, pen, pencils, crayons</p>
<p><b>Instructions:</b></p> <p><b>Step 1:</b> Have vocabulary words ready for children</p> <p><b>Step 2:</b> Encourage your child to recognize the first letter of the word</p> <p><b>Step 3:</b> Have fun and enjoy this time with your child</p>	<p><b>Instructions:</b></p> <p><b>Step 1:</b> Have vocabulary words ready for children</p> <p><b>Step 2:</b> Encourage your child to recognize the last letter of the word</p> <p><b>Step 3:</b> Have fun and enjoy this time with your child.</p>	<p><b>Instructions:</b></p> <p><b>Step 1:</b> Read the story</p> <p><b>Step 2:</b> Ask questions</p> <p><b>Step 3:</b> Draw your picture</p> <p><b>Step 4:</b> Have fun with your child</p>	<p><b>Instructions:</b></p> <p><b>Step 1:</b> Have materials ready</p> <p><b>Step 2:</b> Encourage child to recognize the first letter of the word</p> <p><b>Step 3:</b> Place stickers on the first letter of the word</p> <p><b>Step 4:</b> Have fun and create your own words with your child</p>	<p><b>Instructions:</b></p> <p><b>Step 1:</b> Have materials ready</p> <p><b>Step 2:</b> Encourage child to recognize the last letter of the word</p> <p><b>Step 3:</b> Place stickers on the last letter of the word.</p> <p><b>Step 4:</b> Have fun and create your own words with your child</p>



## MATH

**Learning Outcome:** The children will develop and strengthen their mathematical thinking, communication, and social skills.

### Monday

Interview every family member to create a "Who is Your Favorite Character in the Story?" graph.

*Materials:* paper, pens, markers, family members

*Instructions:*

**Step 1:** Have paper ready to create your graph

**Step 2:** Write down your findings

**Step 3:** Have fun and enjoy this time with your child

### Tuesday

How tall is Rapunzel's tower? Create your own tower using blocks or Legos. Measure it using a ruler.

*Materials:* blocks, measurement tape, pencils, paper

*Instructions:*

**Step 1:** Have all materials ready

**Step 2:** Measure your tower with measurement tape

**Step 3:** Document your findings

**Step 4:** Have fun with your child

### Wednesday

How long is your arm? Measure your arm to determine how long Rapunzel's hair needs to be in the story.

*Materials:* imagination, paper, pens, crayons, child, parent

*Instructions:*

**Step 1:** Read the story

**Step 2:** Ask questions

**Step 3:** Measure the arm

**Step 4:** Have your child make a prediction first on how long they think Rapunzel's hair is then record it on a piece of paper

**Step 5:** Have fun with your child

### Thursday

Practice patterns rectangle, triangle, circle, square, etc.

*Materials:* pattern different shapes

*Instructions:*

**Step 1:** Have all materials ready

**Step 2:** Start patterning shapes

**Step 3:** Ask questions? What is the same and What is different?

**Step 4:** Create a pattern with shapes

**Step 5:** Have fun with your child

### Friday

Measure Rapunzel's hair and the tower. Compare sizes and height of Rapunzel's hair and tower.

*Materials:* Rapunzel, her long hair, her tower, measurement tape, paper, pens, crayons, markers

*Instructions:*

**Step 1:** Have materials ready

**Step 2:** Create a chart and divide it into sections

**Step 3:** Compare Rapunzel's hair and tower to see which is taller

**Step 4:** Measure Rapunzel's hair and her tower with measurement tape and record which is taller

**Step 5:** Have fun



## ART

**Learning Outcome:** The children will develop and strengthen their creativity with this week's activity.

Monday	Tuesday	Wednesday	Thursday	Friday
Create Rapunzel	Create the Tower	Create Rapunzel's Long Hair	Create a Rope	Create a Crown
<i>Materials:</i> paper rolls, paint, crayons, glue, tape	<i>Materials:</i> blocks, Lego, cubes, white and colored paper, glue, scissors	<i>Materials:</i> yarn, pipe cleaners, glue, tape, yellow paint	<i>Materials:</i> tape, yarn, pipe cleaners, play dough, ribbons, ruler or measuring tape	<i>Materials:</i> crayons, markers, paper, paint, tape or glue, glitter, etc.
<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Start your creation of Rapunzel</p> <p><b>Step 3:</b> Use your imagination</p> <p><b>Step 4:</b> Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have materials ready</p> <p><b>Step 2:</b> Cut out squares or rectangles and glue onto white paper</p> <p><b>Step 3:</b> Count your blocks as you are building your tower</p> <p><b>Step 4:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Start creating the hair</p> <p><b>Step 3:</b> Paint the hair</p> <p><b>Step 4:</b> Have fun and decorate the hair</p> <p><b>Step 5:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> What can Rapunzel use the rope for?</p> <p><b>Step 3:</b> Start creating the rope - What do you think you need?</p> <p><b>Step 4:</b> Measure the rope to see if it will be long enough for Rapunzel to escape</p> <p><b>Step 5:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have materials ready</p> <p><b>Step 2:</b> Start creating with different materials</p> <p><b>Step 3:</b> Use your imagination</p> <p><b>Step 4:</b> Have fun with your child</p>



## SENSORY

**Learning Outcome:** The children will develop and strengthen their creativity.

Monday	Tuesday	Wednesday	Thursday	Friday
Playdough	Cups and rice	Cooked spaghetti	Cutting yarn	Yellow paint and shaving cream
<i>Materials:</i> playdough	<i>Materials:</i> rice, plastic cups, bin	<i>Materials:</i> cooked spaghetti (pot, water, spaghetti), bin, yellow food coloring (optional)	<i>Materials:</i> yarn, scissors, bin	<i>Materials:</i> yellow paint, shaving cream, tray
<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Encourage your child to get messy</p> <p><b>Step 3:</b> Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Encourage your child to help put the rice in the bin and add the plastic cups</p> <p><b>Step 3:</b> Encourage your child to build, scoop and pour</p> <p><b>Step 4:</b> Have fun with your child.</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Cook the spaghetti and put in the bin</p> <p><b>Step 3:</b> Encourage your child to play with the spaghetti</p> <p><b>Step 4:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Encourage your child to use the scissors to cut the yarn</p> <p><b>Step 3:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have materials ready</p> <p><b>Step 2:</b> Encourage your child to get messy</p> <p><b>Step 3:</b> Spray shaving cream on the tray</p> <p><b>Step 4:</b> Mix a little bit of yellow paint</p> <p><b>Step 5:</b> Have fun with your child</p>



# STEM & MAKERSPACE

**Learning Outcome:** The children will use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, analyze the data.

Monday	Tuesday	Wednesday	Thursday	Friday
Make a Cup Tower	Make a Popsicle Stick Ladder	Make Rapunzel's Hair out of Spaghetti	Make a Ramp	Test your tower, ladder and ramp to see if it will be strong enough for Rapunzel to escape.
<i>Materials:</i> plastic cups	<i>Materials:</i> popsicle sticks, tape or glue	<i>Materials:</i> pot, water, crayons, spaghetti, white construction paper, markers, tape or glue	<i>Materials:</i> empty paper towel rolls or construction paper, scissors, markers, crayons	<i>Materials:</i> Paper to record, cup tower, popsicle stick ladder, ramp, Rapunzel or small plastic doll
<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Start building your cups on top of each other to build your foundation of your tower</p> <p><b>Step 3:</b> Is your tower stable?</p> <p><b>Step 4:</b> Test your tower on Friday</p> <p><b>Step 5:</b> Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Use popsicle sticks and tape to build the ladder - You may need to place tape in the middle of the popsicle sticks to keep the popsicle sticks connected</p> <p><b>Step 3:</b> Test your ladder on Friday</p> <p><b>Step 4:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Cook the spaghetti in a pot of boiling water</p> <p><b>Step 3:</b> Use the cooked spaghetti to create your Rapunzel spaghetti hair</p> <p><b>Step 4:</b> You can add yellow food coloring or yellow paint to make it fun</p> <p><b>Step 5:</b> Use the Rapunzel you created to add the hair</p> <p><b>Step 6:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Start connecting Legos to make a tower</p> <p><b>Step 3:</b> Use scissors to cut the paper rolls and create a ramp out of paper towel rolls</p> <p><b>Step 4:</b> Test your ramp on Friday</p> <p><b>Step 5:</b> Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all the materials ready</p> <p><b>Step 2:</b> Test your creations</p> <p><b>Step 3:</b> Predict how long your tower will stay up by putting weight on it - Is your tower strong enough that Rapunzel can escape from the tower? (To make it more fun you can add a rope for Rapunzel to use)</p> <p><b>Step 4:</b> Record your observations</p> <p><b>Step 5:</b> Have fun and enjoy this time with your child.</p>



## GROSS MOTOR

**Learning Outcome:** The children will enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor and indoor play and learn to take turns.

Monday	Tuesday	Wednesday	Thursday	Friday
Freeze Tag	Tug of War	Hop	Kick the Ball	Build a Pillow Tower
<i>Materials:</i> imagination, child, parent	<i>Materials:</i> rope, child, imagination, parent	<i>Materials:</i> imagination, child, parent	<i>Materials:</i> balls, imagination, child and parent	<i>Materials:</i> imagination, child, parent, pillows
<p><i>Instructions:</i></p> <p><b>Step 1:</b> Use your imagination</p> <p><b>Step 2:</b> Take turns catching each other</p> <p><b>Step 3:</b> Use your legs</p> <p><b>Step 4:</b> Make sure to freeze when tagged</p> <p><b>Step 5:</b> Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Decide who will be Rapunzel and who will be the prince</p> <p><b>Step 3:</b> Start pulling once everyone is ready</p> <p><b>Step 4:</b> Use your strength</p> <p><b>Step 5:</b> Have fun with your child.</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Use your imagination</p> <p><b>Step 2:</b> Pretend you are hopping to reach the window in the tower (Hop is on one foot – if that is too difficult than have children jump with two feet)</p> <p><b>Step 3:</b> Hop (jump) around the house or outside</p> <p><b>Step 4:</b> Have fun with your child</p>	<p><i>Instructions:</i></p> <p><b>Step 1:</b> Have balls ready</p> <p><b>Step 2:</b> Kick the ball forward, and backward.</p> <p><b>Step 3:</b> Run while kicking the ball</p> <p><b>Step 4:</b> Use your legs and feet</p> <p><b>Step 5:</b> Have fun with your child</p>	<p><b>Instructions:</b></p> <p><b>Step 1:</b> Have all materials ready</p> <p><b>Step 2:</b> Build in a large area</p> <p><b>Step 3:</b> Count how many pillows, you are using to for your tower</p> <p><b>Step 4:</b> Ask your child if they would like to add windows, or doors to their tower</p> <p><b>Step 5:</b> Have fun with your child</p>

LEARNING THROUGH STORIES **RAPUNZEL**



*forest*

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*prince*

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*hair*

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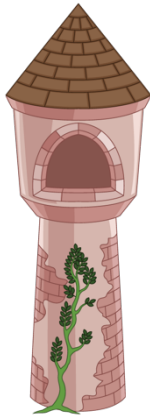


LEARNING THROUGH STORIES **RAPUNZEL**



*witch*

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*tower*


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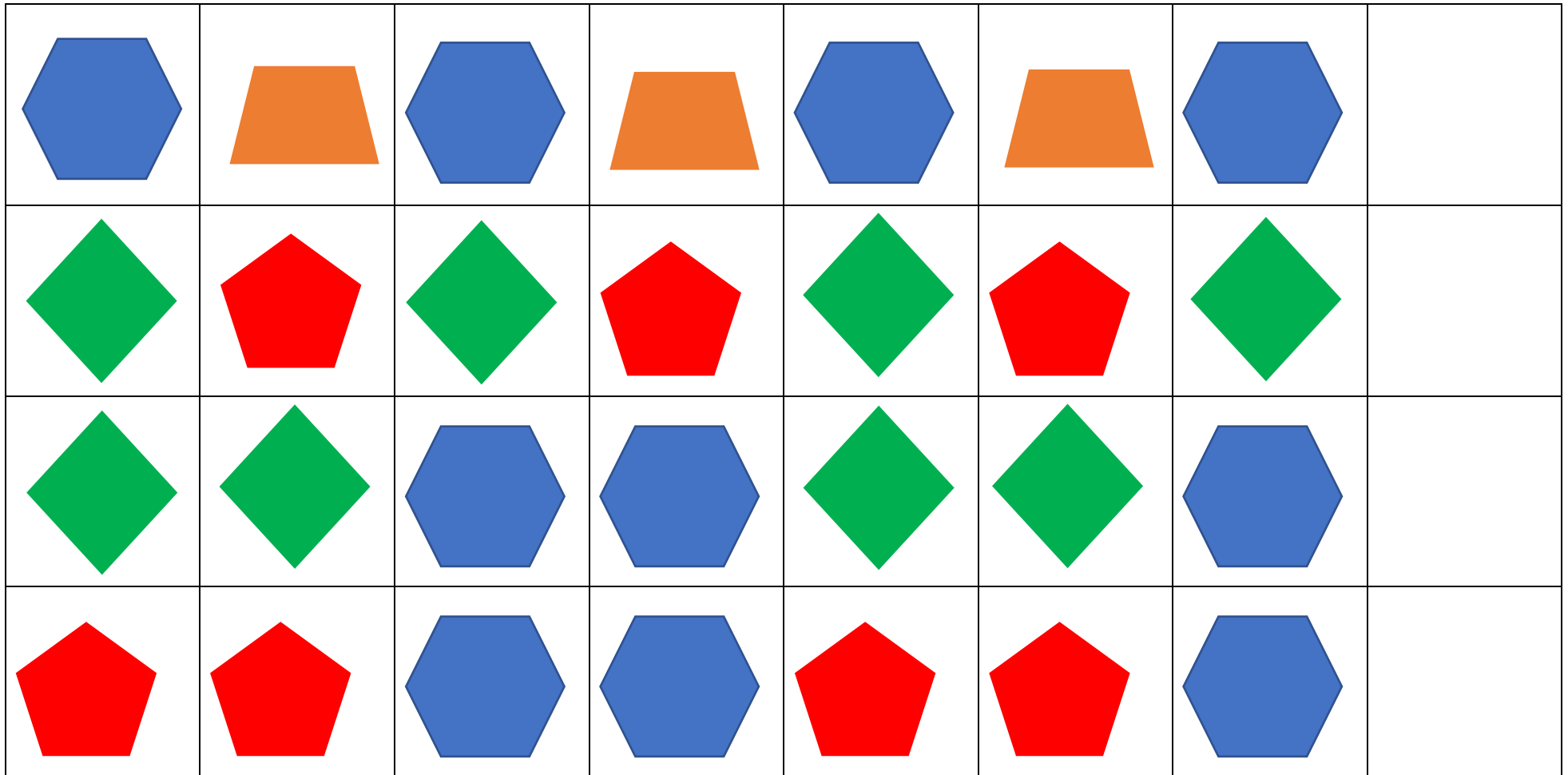


*Rapunzel*



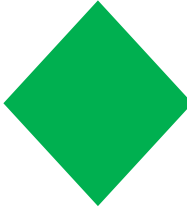


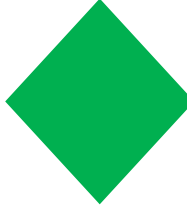

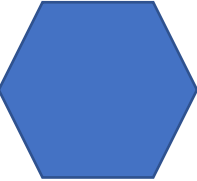

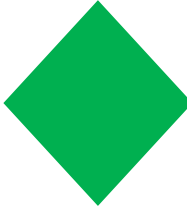
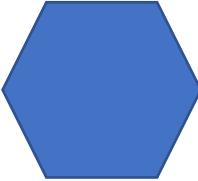

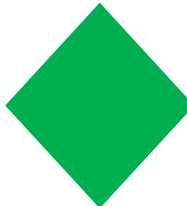
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## FAVORITE CHARACTER

<i>Family Member</i>			

**PATTERNS***Finish the pattern*

**PATTERNS***Finish the pattern*

# PATTERNS

