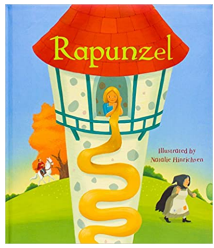


LEARNING THROUGH STORIES



Rapunzel
by Parragon Books

Rapunzel

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Do you know the beginning sound of the word? Vocabulary words: witch, Rapunzel, tower, forest, window, hair, prince	Write in salt or sugar vocabulary words Vocabulary words: witch, Rapunzel, tower, forest, window, hair, prince	What is the sequence of the story? Children can draw a picture or write the sequence.	Copy vocabulary words. Can you write this on your own?	Search and write rhyming words: hair - chair window - pillow tower - power
Math	Interview every family member to create a "Who is Your Favorite Character in the Story?" graph.	How tall is Rapunzel's tower? Create your own tower using blocks or Legos. Measure it using a ruler.	How long is your arm? Measure your arm to determine how long Rapunzel's hair needs to be in the story.	Practice patterns: Rapunzel, tower, forest, witch, prince	Measure Rapunzel's hair and tower. Compare sizes and height of Rapunzel's hair and tower.
Art	Create Rapunzel	Create the Tower	Create Rapunzel's Long Hair	Create a Rope	Create a Crown
STEM MakerSpace	Make a cup tower	Make a popsicle stick ladder to help Rapunzel escape	Make Rapunzel's hair out of spaghetti	Make a ramp to help Rapunzel escape	Test your tower, ladder and ramp you did this week to see if it will be strong enough for Rapunzel to escape.
Gross Motor	Freeze Tag	Tug of War	Gallop	Kick the Ball	Build a pillow Tower



LITERACY

Learning Outcome: The children will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is the beginning sound of the word? Vocabulary words: witch, Rapunzel, tower, forest, window, hair, prince</p>	<p>Write in salt or sugar vocabulary words Vocabulary words: witch, Rapunzel, tower, forest, window, hair, prince</p>	<p>What is the sequence of the story? Children can draw a picture or write the sequence.</p>	<p>Copy vocabulary words. Can you write this on your own?</p>	<p>Search and write rhyming words: hair - chair window - pillow tower - power</p>
<p><i>Materials:</i> vocabulary word cards (witch, Rapunzel, tower, forest, window, hair, prince)</p>	<p><i>Materials:</i> vocabulary word cards (witch, Rapunzel, tower, forest, window, hair, prince)</p>	<p><i>Materials:</i> paper, pencils, crayons, markers</p>	<p><i>Materials:</i> paper, pencils, crayons, markers, vocabulary words cards</p>	<p><i>Materials:</i> chart paper, paper, pen, pencils, crayons</p>
<p><i>Instructions:</i></p> <p>Step 1: Have vocabulary words ready for children</p> <p>Step 2: Sound out the beginning letter of vocabulary words</p> <p>Step 3: Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Place salt or sugar inside tray</p> <p>Step 3: Encourage children to draw vocabulary words in salt or sugar</p> <p>Step 4: Have fun and participate with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Read the story</p> <p>Step 2: Ask questions</p> <p>Step 3: Draw or write the steps</p> <p>Step 4: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have vocabulary words ready</p> <p>Step 2: Provide a flat surface for children to write</p> <p>Step 3: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready</p> <p>Step 2: Create a chart and divide it in sections.</p> <p>Step 3: Write rhyming words that rhyme with the chosen words</p> <p>Step 4: Have fun with your child</p>



MATH

Learning Outcome: The children will develop and strengthen their mathematical thinking, communication, and social skills.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Interview every family member to create a "Who is Your Favorite Character in the Story?" graph.</p>	<p>How tall is Rapunzel's tower? Create your own tower using blocks or Legos. Measure it using a ruler.</p>	<p>How long is your arm? Measure your arm to determine how long Rapunzel's hair needs to be in the story.</p>	<p>Practice patterns Rapunzel, hair, Rapunzel etc.</p>	<p>Measure Rapunzel's hair and the tower. Compare sizes and height of Rapunzel's hair and tower.</p>
<p><i>Materials:</i> paper, pens, markers, family members</p>	<p><i>Materials:</i> blocks, measurement tape, pencils, paper</p>	<p><i>Materials:</i> imagination, paper, pens, crayons, child, parent</p>	<p><i>Materials:</i> pattern pieces</p>	<p><i>Materials:</i> Rapunzel, her long hair, her tower, measurement tape, paper, pens, crayons, markers</p>
<p><i>Instructions:</i></p> <p>Step 1: Have paper ready to create your graph</p> <p>Step 2: Write down your findings</p> <p>Step 3: Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Measure your tower with measurement tape</p> <p>Step 3: Document your findings</p> <p>Step 4: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Read the story</p> <p>Step 2: Ask questions</p> <p>Step 3: Measure the arm</p> <p>Step 4: Have your child make a prediction first on how long they think Rapunzel's hair is then record it on a piece of paper.</p> <p>Step 5: Have fun</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start patterning shape</p> <p>Step 3: Ask questions? What is the same and What is different?</p> <p>Step 4: Create a pattern with shapes</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Create a chart and divide it into sections.</p> <p>Step 3: Compare Rapunzel's hair and tower to see which is taller</p> <p>Step 4: Measure Rapunzel's hair and her tower with measurement tape and record which is taller</p> <p>Step 5: Have fun</p>



ART

Learning Outcome: The children will enhance their arts creativity by re-enacting the tale over and over, and then perform their versions of the story.

Monday	Tuesday	Wednesday	Thursday	Friday
Create Rapunzel	Create the Tower	Create Rapunzel's Long Hair	Create a Rope	Create a Crown
<i>Materials:</i> paper rolls, paint, crayons, glue, tape	<i>Materials:</i> blocks, Lego, cubes, white and colored paper, glue, scissors	<i>Materials:</i> yarn, pipe cleaners, glue, tape, yellow paint	<i>Materials:</i> tape, yarn, pipe cleaners, play dough, ribbons, ruler or measuring tape	<i>Materials:</i> crayons, markers, paper, paint, tape or glue, glitter, etc.
<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start your creation of Rapunzel</p> <p>Step 3: Use your imagination</p> <p>Step 4: Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready</p> <p>Step 2: Cut out squares or rectangles and glue onto white paper</p> <p>Step 3: Count your blocks as you are building your tower</p> <p>Step 4: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start creating the hair</p> <p>Step 3: Paint the hair</p> <p>Step 4: Have fun and decorate the hair</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: What can Rapunzel use the rope for?</p> <p>Step 3: Start creating the rope. What do you think you need?</p> <p>Step 4: Measure your rope to see if it will be long enough for Rapunzel to escape</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready</p> <p>Step 2: Start creating the crown with different materials</p> <p>Step 3: Use your imagination</p> <p>Step 4: Have fun with your child</p>



STEM & MAKERSPACE

Learning Outcome: The children will use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, and analyze the data.

Monday	Tuesday	Wednesday	Thursday	Friday
Make a Cup Tower	Make a Popsicle Stick Ladder	Make Rapunzel's Hair out of Spaghetti	Make a Ramp	Test your tower, ladder and ramp you did this week to see if it will be strong enough for Rapunzel to escape.
<i>Materials:</i> plastic cups	<i>Materials:</i> popsicle sticks, tape or glue	<i>Materials:</i> pot, water, crayons, spaghetti, white construction paper, markers, tape or glue	<i>Materials:</i> empty paper tower rolls or construction paper, scissors, markers, crayons	<i>Materials:</i> paper to record, cup tower, popsicle stick ladder, ramp, Rapunzel or small plastic doll
<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start building your cups on top of each other to build your foundation of your tower</p> <p>Step 3: Is your tower stable?</p> <p>Step 4: Test your tower on Friday</p> <p>Step 5: Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Use popsicle sticks and tape to build the ladder - You may need to place tape in the middle of the popsicle sticks to keep the popsicle sticks connected</p> <p>Step 3: Test your ladder on Friday</p> <p>Step 4: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Cook the spaghetti in a pot of boiling water</p> <p>Step 3: Use the cooked spaghetti to create your Rapunzel spaghetti hair</p> <p>Step 4: You can add yellow food coloring or yellow paint to make it fun</p> <p>Step 5: Use the Rapunzel you created to add the hair</p> <p>Step 6: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start connecting Legos to make a tower</p> <p>Step 3: Use scissors to cut the paper rolls and create a ramp out of paper towel rolls</p> <p>Step 4: Test your ramp on Friday</p> <p>Step 5: Have fun and enjoy this time with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all the materials ready</p> <p>Step 2: Test your creations</p> <p>Step 3: Predict how long your tower will stay up by putting weight on it - Is your tower strong enough that Rapunzel can escape from the tower? (To make it more fun you can add a rope for Rapunzel to use)</p> <p>Step 4: Record your observations</p> <p>Step 5: Have fun and enjoy this time with your child.</p>



GROSS MOTOR

Learning Outcome: The children will have the opportunity to enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor and indoor play and learn to take turns.

Monday	Tuesday	Wednesday	Thursday	Friday
Freeze Tag	Tug of War	Gallop	Kick the Ball	Build a Pillow Tower
<i>Materials:</i> imagination, child, parent	<i>Materials:</i> rope, child, imagination, parent	<i>Materials:</i> imagination, child, parent	<i>Materials:</i> balls, imagination, child and parent	<i>Materials:</i> imagination, child, parent, pillows

Instructions:

- Step 1:** Use your imagination
- Step 2:** Take turns catching each other
- Step 3:** Use your legs
- Step 4:** Make sure to freeze when tagged
- Step 5:** Have fun and enjoy this time with your child

Instructions:

- Step 1:** Have all materials ready
- Step 2:** Decide who will be Rapunzel and who will be the prince
- Step 3:** Start pulling once everyone is ready
- Step 4:** Use your strength
- Step 5:** Have fun with your child

Instructions:

- Step 1:** Use your imagination
- Step 2:** Pretend you are riding a horse
- Step 3:** Gallop around the house or outside
- Step 4:** Have fun with your child

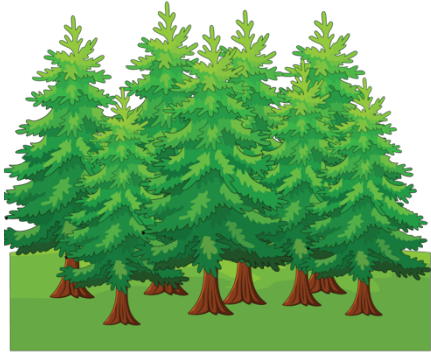
Instructions:

- Step 1:** Have balls ready
- Step 2:** Kick the ball forward, and backward
- Step 3:** Run while kicking the ball
- Step 4:** Use your legs and feet
- Step 5:** Have fun with your child

Instructions:

- Step 1:** Have all materials ready
- Step 2:** Build in a large area
- Step 3:** Count how many pillows, you are using to build your tower
- Step 4:** Ask your child If they would like to add windows, or doors to their tower
- Step 5:** Have fun with your child

LEARNING THROUGH STORIES **RAPUNZEL**



forest

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prince

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hair

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witch

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tower




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Rapunzel

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FAVORITE CHARACTER

<i>Family Member</i>			

PATTERNS

Finish the pattern

PATTERNS

Finish the pattern

PATTERN PIECES





