

The Napping House
by Audrey Wood

LEARNING THROUGH STORIES



THE NAPPING HOUSE

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Place stickers on the first letter of the vocabulary words</p> <p>Vocabulary words: nap, house, child, dog, cat, mouse, flea, granny</p>	<p>Letter sorting using cupcake holders</p>	<p>Playdough letters</p>	<p>Letter hunt</p>	<p>Explore letters with shaving cream</p>
Math	<p>How many characters are in the bed?</p>	<p>Color code fun!</p>	<p>Stack and count characters</p>	<p>Playdough numbers</p>	<p>Could you fit any more people in the bed?</p>
Art/Sensory	<p>Art: Draw a large house</p> <p>Sensory: Use your imagination! Tell story in rice (texture)</p>	<p>Art: Draw a bed</p> <p>Sensory: Use your imagination! Tell story in bed (comfort)</p>	<p>Art: Draw a granny and child</p> <p>Sensory: Use your imagination! Tell the story outside</p>	<p>Art: Draw a dog and cat</p> <p>Sensory: Use your imagination! Tell the story during lunch (family style)</p>	<p>Art: Draw a flea and mouse</p> <p>Sensory: Use your Imagination! Shaving cream fun!</p>
STEM Makerspace	<p>Create a house</p>	<p>Create a sun</p>	<p>Create a moon</p>	<p>Create the story using the sun and moon</p>	<p>Create the story with an alternate ending</p>
Gross Motor	<p>Crawl like a dog</p>	<p>Be tiny as a flea</p>	<p>Walk like a granny</p>	<p>Squeak like a mouse</p>	<p>Act like your favorite character</p>



LITERACY

Learning Outcome: The children through the following activities will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

Monday

Place stickers on the first letter of the vocabulary words
Vocabulary words: nap, house, child, dog, cat, mouse, flea, granny

Materials: stickers, white paper, marker

Instructions:

Step 1: Write the First letter of each vocabulary word on the paper.

Step 2: Have your child place the stickers on the letter.

Step 4: Enjoy and talk to your child while doing this!

Tuesday

Letter sorting using cupcake holders

Materials: cupcake pan, cupcake holders, marker, small rocks

Instructions:

Step 1: Have all materials ready.

Step 2: Write the first letters of each vocabulary word inside the cupcake holder.

Step 3: Place cupcake holders inside of the cupcake pan.

Step 4: Write the first letters of each vocabulary word on the small rock.

Step 5: Have child sort the rocks with the matching letter Inside the pan.

Wednesday

Playdough letters

Materials: letter mats, playdough

Instructions:

Step 1: Have materials ready.

Step 2: Have your child roll the playdough in their palms.

Step 3: Have your child place the playdough on the letter mat.

Step 4: Have fun with your child!

Thursday

Letter hunt

Materials: sticky pad, marker

Instructions:

Step 1: Have all materials ready for children.

Step 2: Write the last letters of the vocabulary words on the sticky notes.

Step 3: Place the sticky notes around the house.

Step 4: Assist your child when needed and encourage them to find the letters.

Friday

Exploring Letters with shaving cream

Materials: shaving cream, pan, plastic letters

Instructions:

Step 1: Have materials ready.

Step 2: Place the letters onto the pan.

Step 3: Spray shaving cream on top of the letters.

Step 4: Get messy!

Step 5: Have fun with your child and have them find the letters!



MATH

Learning Outcome: The children through the following activities will develop and strengthen their mathematical thinking, communication and social skills.

Monday	Tuesday	Wednesday	Thursday	Friday
How many characters are in the bed?	Color code fun!	Stack and count characters	Playdough numbers	Could you fit any more people in the bed?
<i>Materials:</i> story	<i>Materials:</i> objects of different colors, large sorting area	<i>Materials:</i> characters and bed cut out	<i>Materials:</i> number mat, playdough	<i>Materials:</i> bed, family members
<p><i>Instructions:</i></p> <p>Step 1: Have the story ready.</p> <p>Step 2: Count with your child the number of characters that are in the bed.</p> <p>Step 4: Enjoy and talk to your child while doing this!</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Have your child sort the objects by color.</p> <p>Step 5: Enjoy!</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Have your child stack the characters on the bed in order of the story then stack from largest to smallest.</p> <p>Step 3: Have fun with your child!</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Have your child roll the playdough in their palms.</p> <p>Step 3: Have your child place the playdough on the mat and match the numbers.</p> <p>Step 4: Have fun with your child!</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Have family members one by one get into the bed.</p> <p>Step 3: How many are in the bed? Could you fit more?</p> <p>Step 4: Have fun with your child, be silly!</p>



ART

Learning Outcome: The children will have the opportunity to develop and strengthen their creativity with this week's activity.

Monday

Draw a large house
Use your Imagination

Materials: paper, markers,
crayons

Instructions:

Step 1: Have the materials ready.

Step 2: Have the child draw a house.

Step 3: Use your Imagination.

Step 4: Enjoy and talk to your child while doing this!

Tuesday

Draw a bed
Use your Imagination

Materials: paper, markers,
crayons

Instructions:

Step 1: Have the materials ready.

Step 2: Have the child draw a bed Inside the house.

Step 3: Use your Imagination.

Step 4: Enjoy and talk to your child while doing this!

Wednesday

Draw a granny and child
Use your Imagination

Materials: paper, markers,
crayons

Instructions:

Step 1: Have the materials ready.

Step 2: Have the child draw a granny and child on the bed.

Step 3: Use your Imagination.

Step 4: Enjoy and talk to your child while doing this!

Thursday

Draw a dog and cat
Use your Imagination

Materials: paper, markers,
crayons

Instructions:

Step 1: Have the materials ready.

Step 2: Have the child draw a dog and cat on the bed.

Step 3: Use your Imagination.

Step 4: Enjoy and talk to your child while doing this!

Friday

Draw a flea and mouse
Use your Imagination

Materials: paper, markers,
crayons

Instructions:

Step 1: Have the materials ready.

Step 2: Have the child draw a flea and mouse on the bed.

Step 3: Use your Imagination.

Step 4: Enjoy and talk to your child while doing this!



SENSORY

Learning Outcome: The children will have the opportunity to develop and strengthen their creativity with this week's activity.

Monday

Explore story in rice
(texture)

Materials: story, rice, bin

Instructions:

Step 1: Have the materials ready.

Step 2: Put rice into the bin.

Step 3: Use the characters to act out the story in rice.

Step 4: Enjoy and talk to your child while doing this!

Tuesday

Explore story in bed
(comfort)

Materials: story, bedroom

Instructions:

Step 1: Have the materials ready.

Step 2: Have you and your child get comfy in the bed.

Step 3: Go over the story with them and incorporate the feeling of the blankets and pillows in the conversation.

Step 4: Enjoy and talk to your child while doing this!

Wednesday

Explore the story outside
(environment)

Materials: story, outside

Instructions:

Step 1: Have the materials ready.

Step 2: Have you and your child go outside in the grass.

Step 3: Go over the story with them and incorporate the environment that your reading in.

Step 4: Enjoy and talk to your child while doing this!

Thursday

Explore the story during lunch
(family style)

Materials: story, lunch

Instructions:

Step 1: Have the materials ready.

Step 2: Have you and your child sitting for lunch.

Step 3: Go over the story with them and incorporate the family style lunch with the story.

Step 4: Enjoy and talk to your child while doing this!

Friday

Shaving cream fun!

Materials: shaving cream, tray

Instructions:

Step 1: Have the materials ready.

Step 2: Spray shaving cream on the tray and allow the child to feel it with their hands.

Step 3: Enjoy and talk to your child while doing this!



STEM & MAKERSPACE

Learning Outcome: The children will have the opportunity to use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, analyze the data.

Monday	Tuesday	Wednesday	Thursday	Friday
Create a house	Create a sun	Create a moon	Create the story using the sun and the moon	Create the story with an alternate ending
Materials: popsicle sticks, glue	Materials: yellow/orange tissue paper, glue, newspaper	Materials: white/black tissue paper, glue, newspaper	Materials: house, sun, moon	Materials: shaving cream, tray
<p>Instructions:</p> <p>Step 1: Have the materials ready.</p> <p>Step 2: Have child build a house using the materials.</p> <p>Step 3: Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p>Step 1: Have the materials ready.</p> <p>Step 2: Let your child create a sun using the materials.</p> <p>Step 3: Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p>Step 1: Have the materials ready.</p> <p>Step 2: Let your child create a moon using the materials.</p> <p>Step 3: Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p>Step 1: Have the materials ready.</p> <p>Step 2: Have your child retell the stories using the sun, moon and house.</p> <p>Step 3: Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p>Step 1: Have the materials ready.</p> <p>Step 2: Spray shaving cream on the tray and allow the child to feel it with their hands.</p> <p>Step 3: How will the story be different with all of your new materials?</p> <p>Step 4: Enjoy and talk to your child while doing this!</p>



GROSS MOTOR

Learning Outcome: The children will have the opportunity to enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor play and learn to take turns.

Monday

Crawl like a dog

Materials: outside

Instructions:

Step 1: Go outside with your child.

Step 2: Get on all fours and crawl like a dog.

Step 3: Enjoy and talk to your child while doing this!

Tuesday

Be tiny as a flea

Materials: outside

Instructions:

Step 1: Go outside with your child.

Step 2: Get on all fours be as tiny as a flea.

Step 3: Enjoy and talk to your child while doing this!

Wednesday

Walk like a granny

Materials: outside

Instructions:

Step 1: Go outside with your child.

Step 2: Walk as slow as a granny.

Step 3: Enjoy and talk to your child while doing this!

Thursday

Squeak like a mouse

Materials: outside

Instructions:

Step 1: Go outside with your child.

Step 2: Squeak like a mouse.

Step 3: Enjoy and talk to your child while doing this!

Friday

Act like your favorite character

Materials: outside

Instructions:

Step 1: Go outside with your child.

Step 2: Act like your favorite character.

Step 3: Enjoy and talk to your child while doing this!



nap

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house

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child

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dog

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cat

Copyright © 2020 Young Innovators Technologies, Inc.



mouse

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flea

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LEARNING THROUGH STORIES **NAPPING HOUSE**



granny

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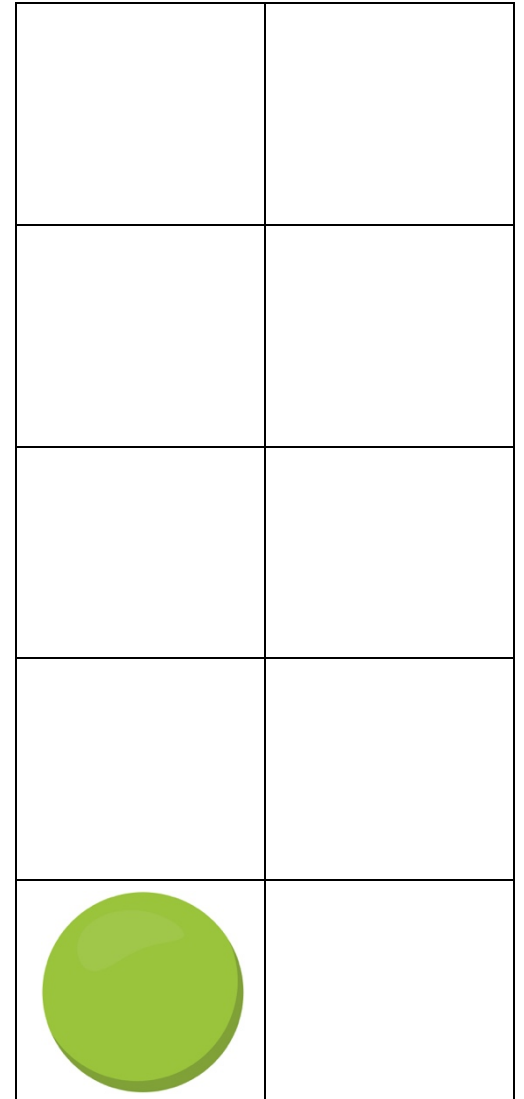
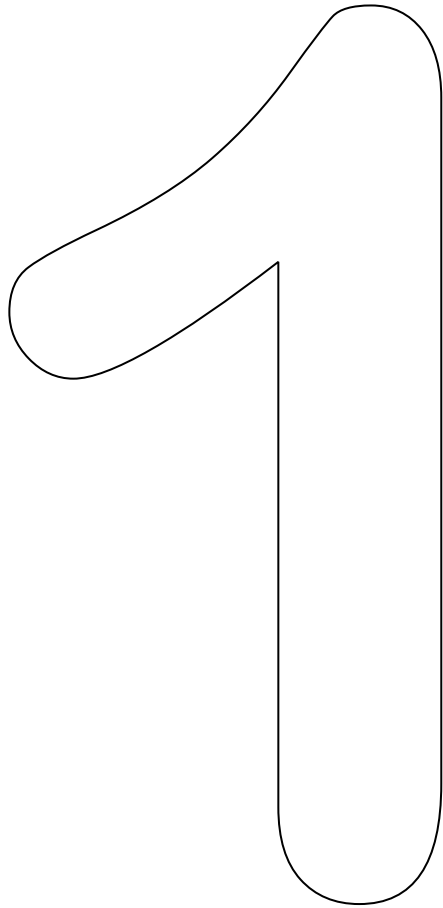
bed

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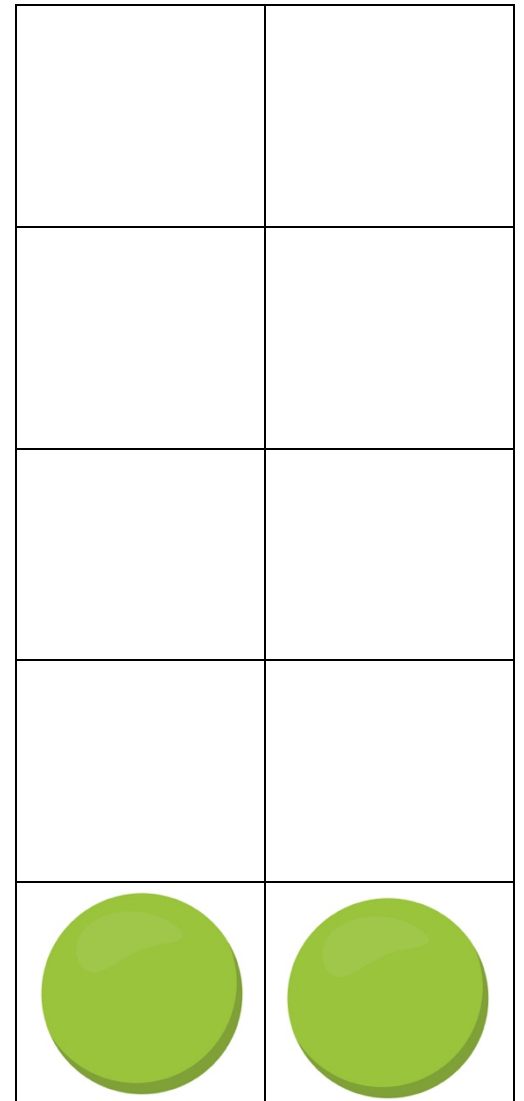
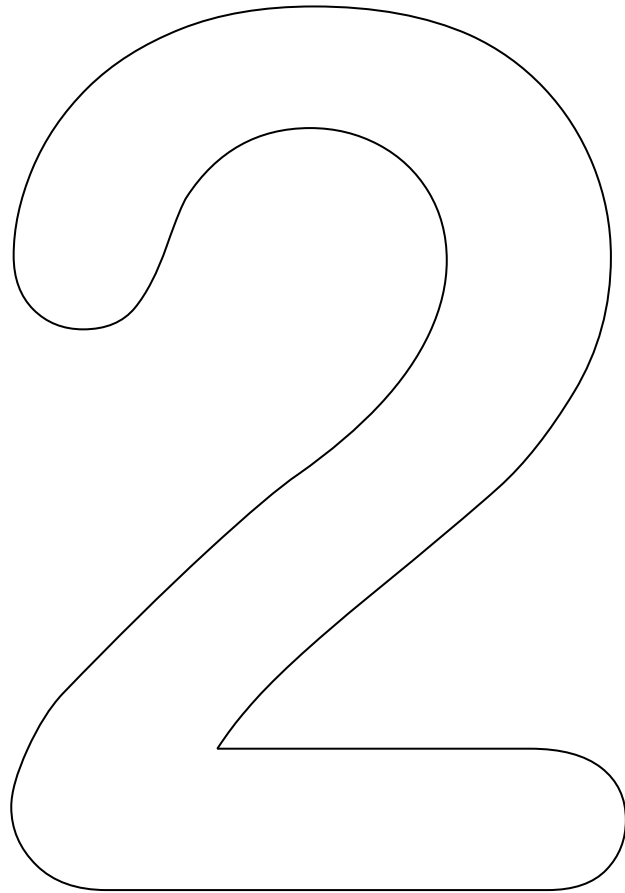
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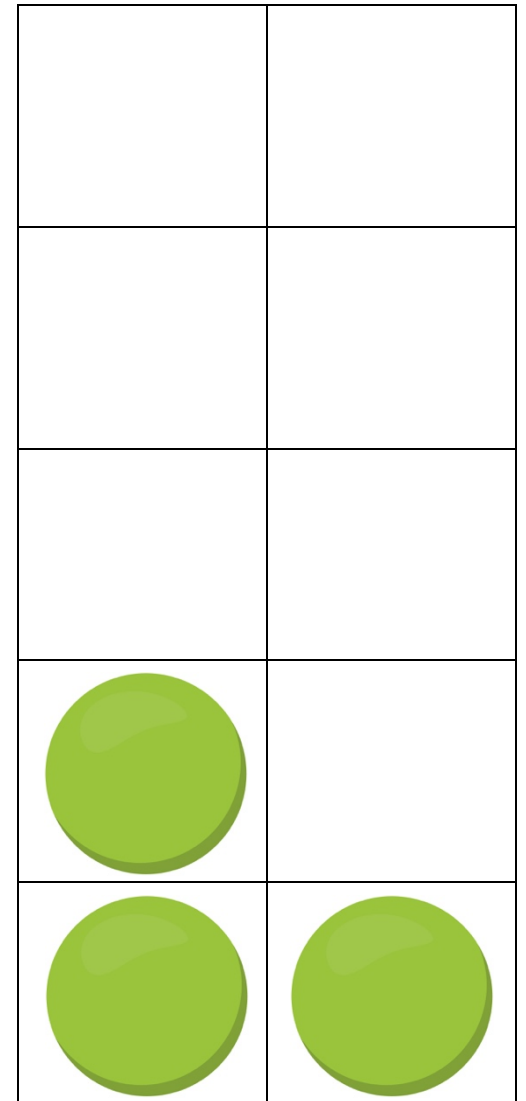
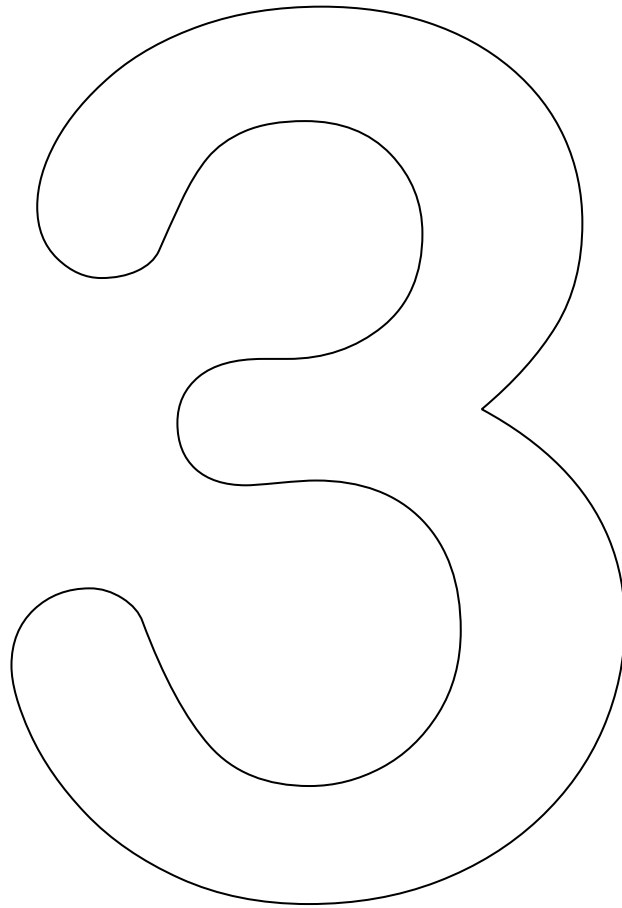
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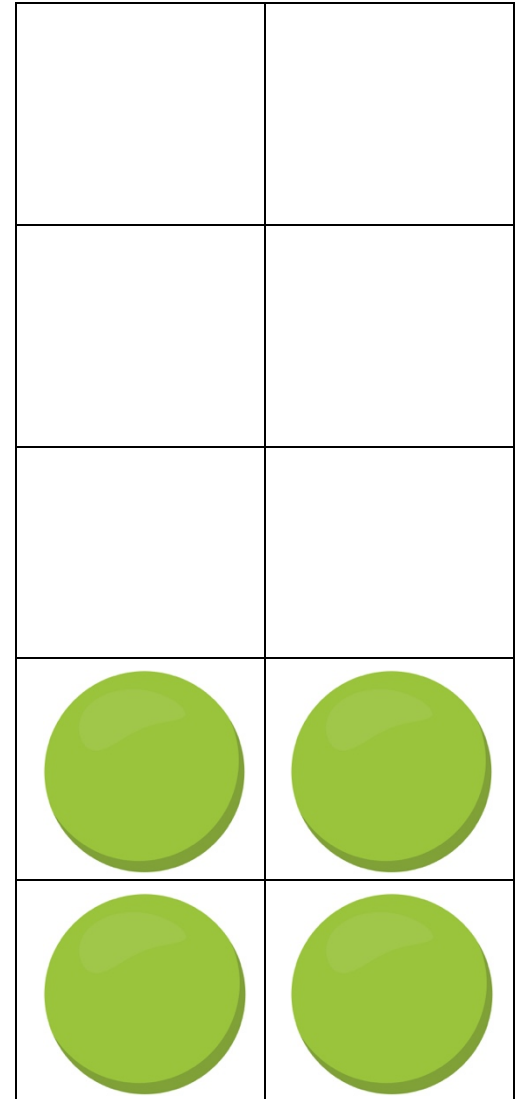
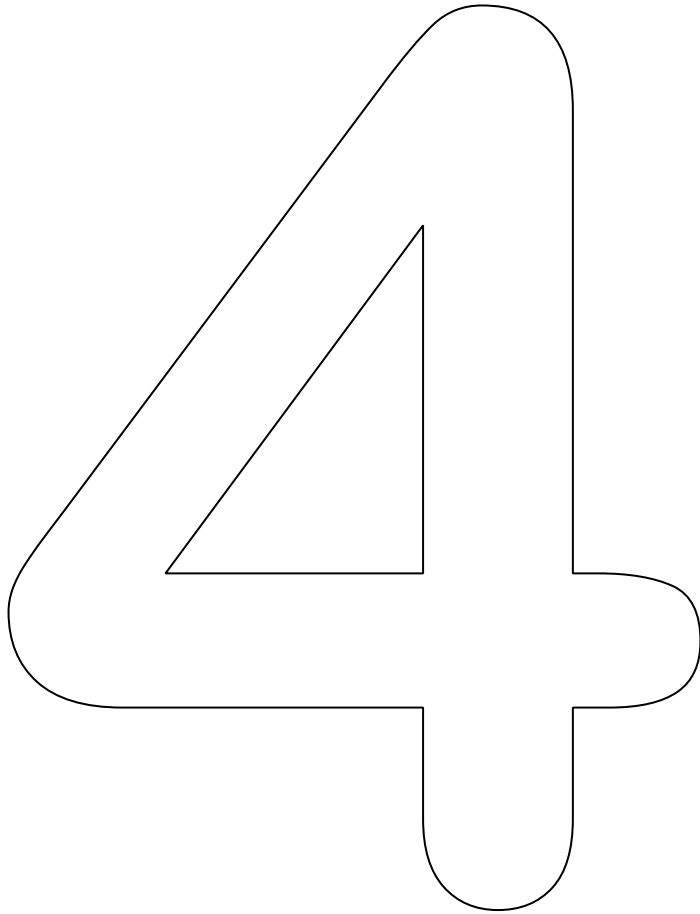
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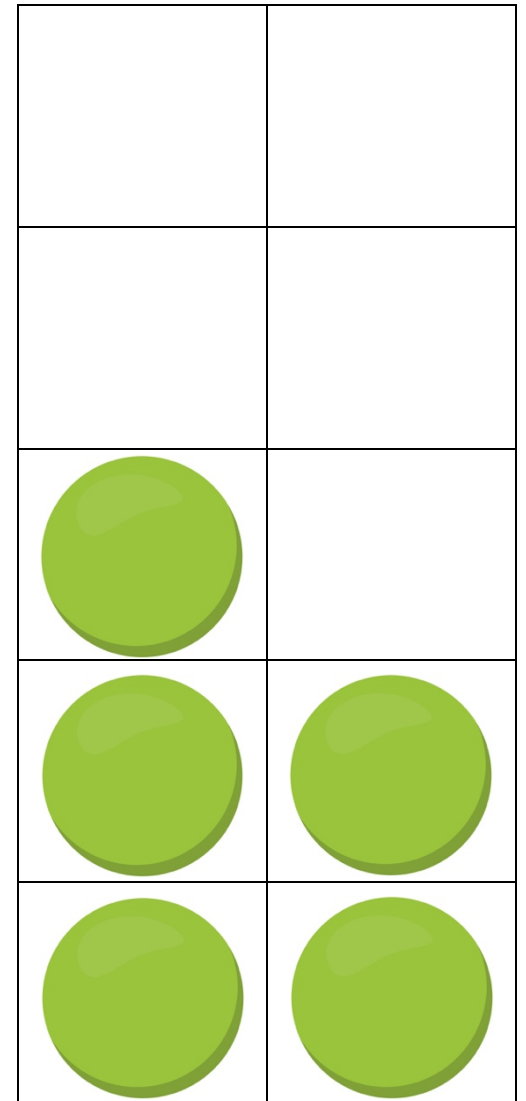
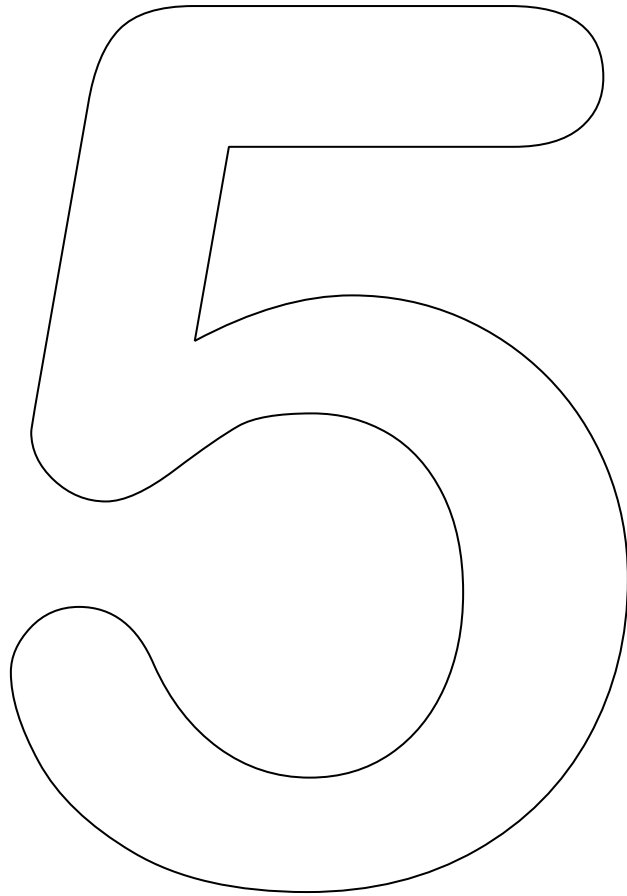
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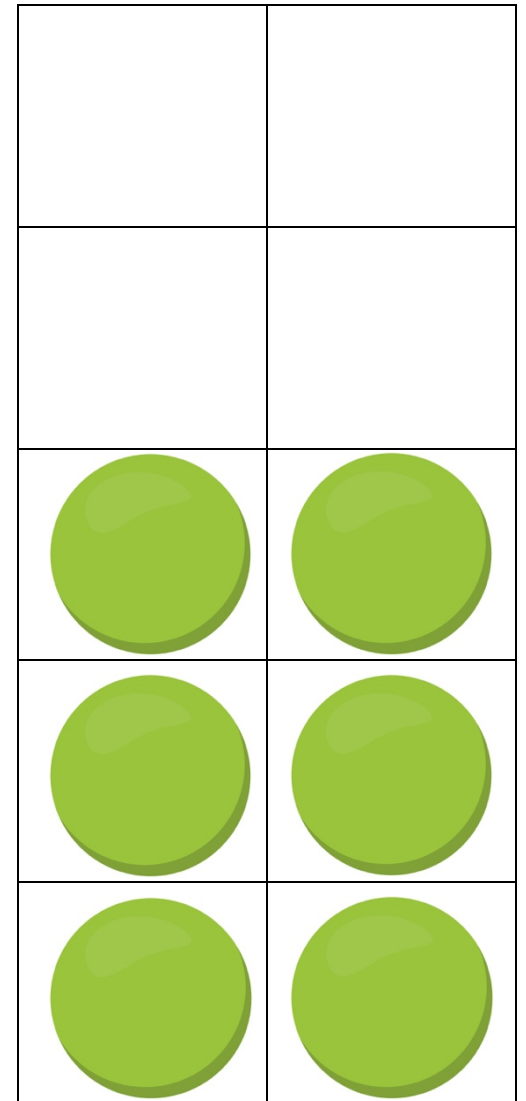
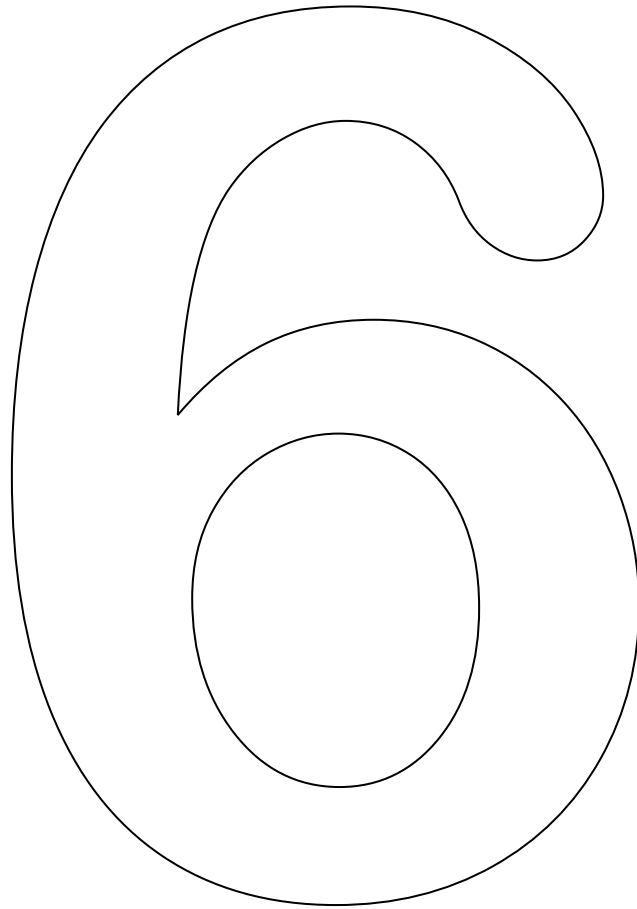
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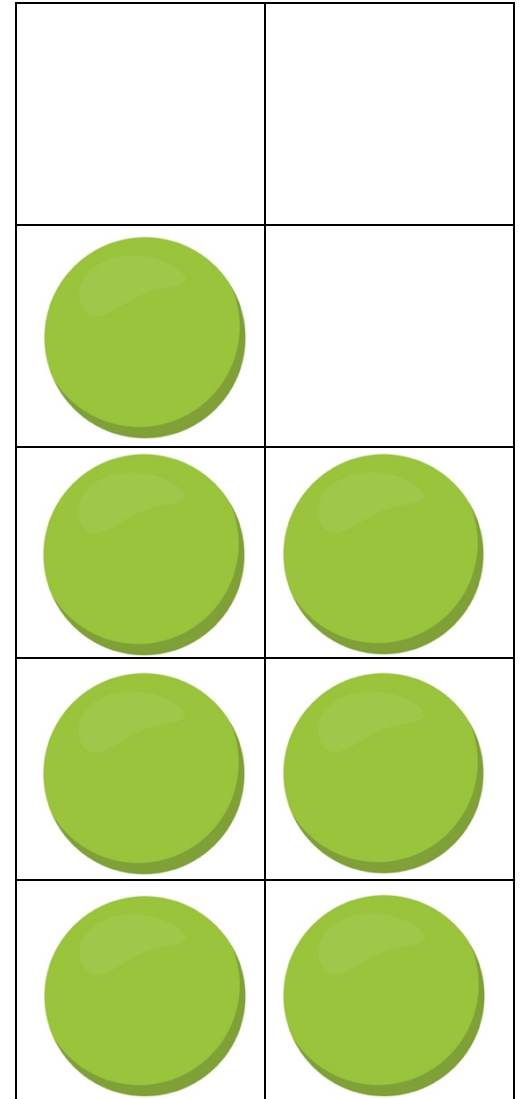
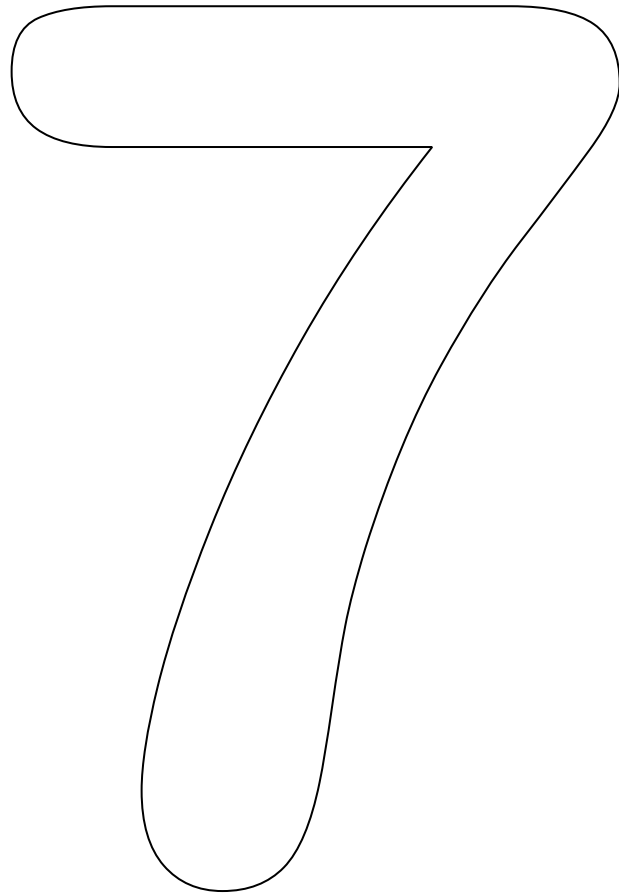
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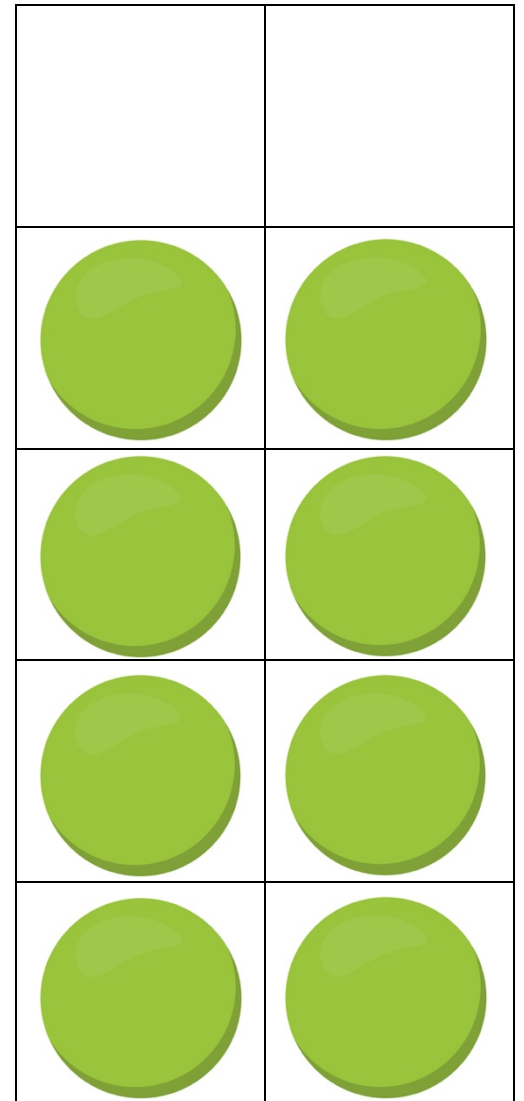
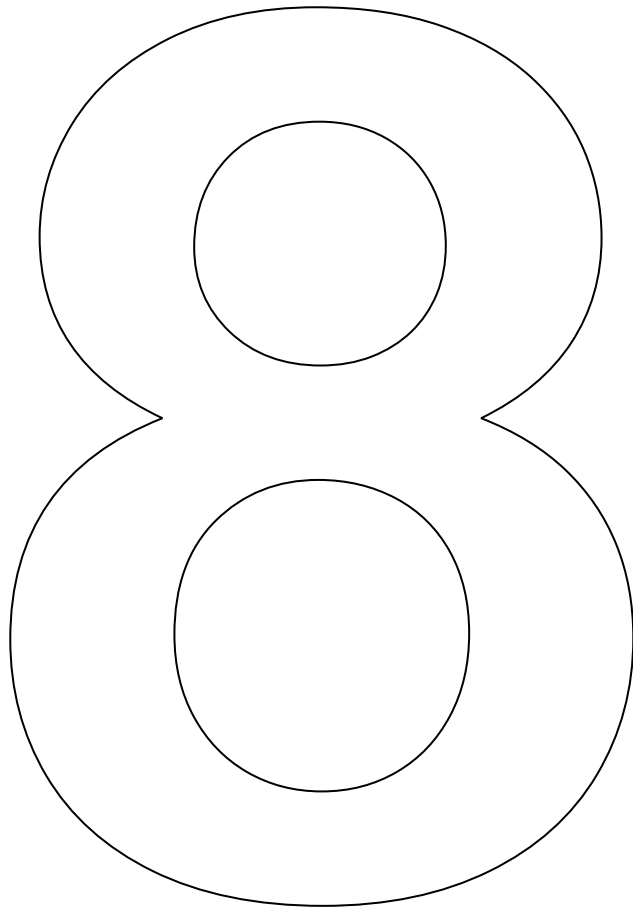
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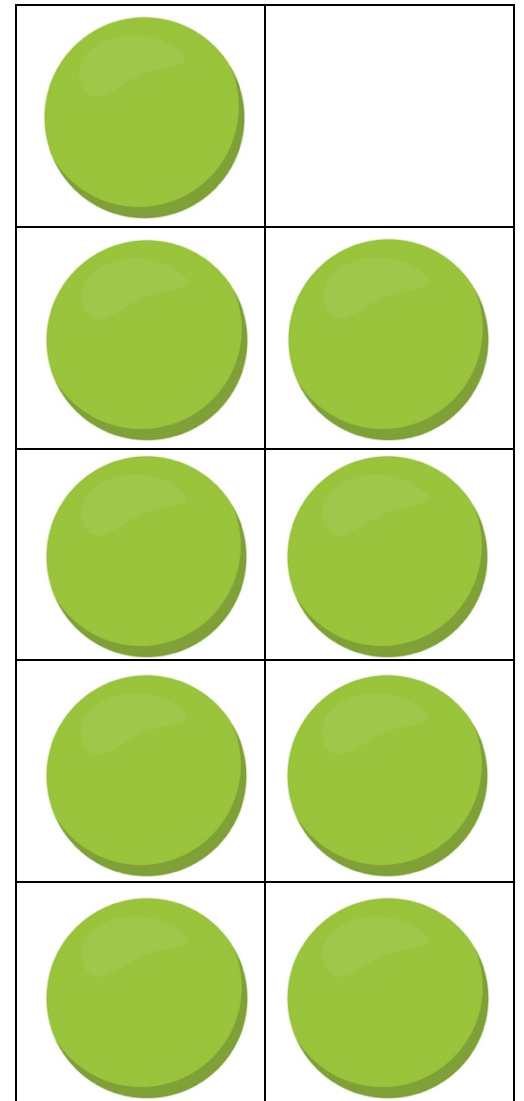
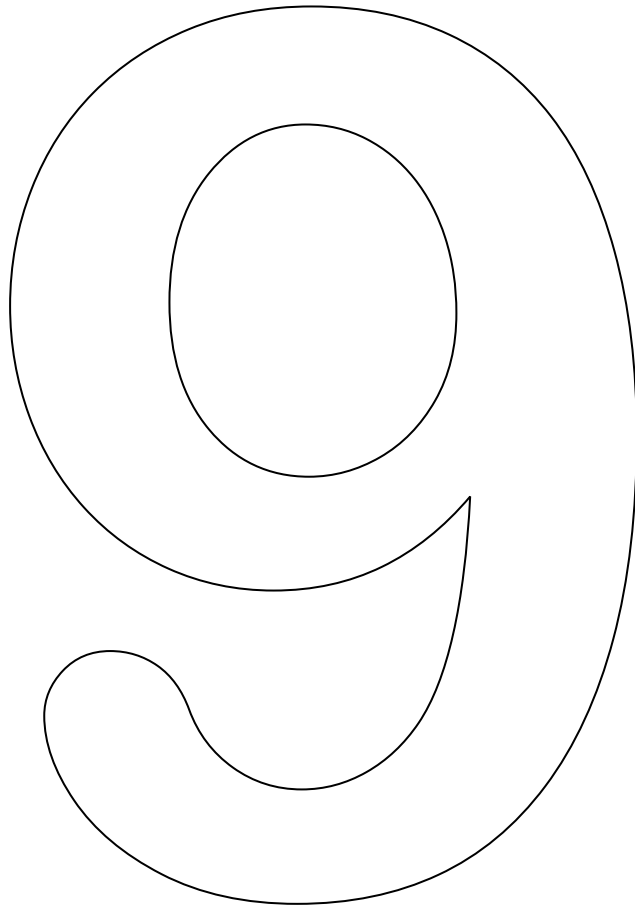
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