



LEARNING THROUGH STORIES

SCHEDULE

Time	Activity	Description	Skills
Before 8	Wakeup	breakfast	<i>Self-Help, Healthy Habits</i>
08:00 – 09:00	Outdoor Time	Outside Play, Yoga	<i>Gross Motor</i>
09:00 – 09:30	Getting ready for the day		<i>Social and Emotional, Self-Help</i>
09:30 – 10:00	Virtual Circle Time	Join us on YouTube Live	<i>Social and Emotional, Technology</i>
10:00 – 11:00	Academic Time	Story, Literacy, Math	<i>Language and Literacy, Mathematical Thinking</i>
11:00 – 12:00	Creative Time	Arts and Crafts	<i>Creative Expression, Scientific Thinking</i>
12:00 – 12:30	Lunch time		<i>Self-Help, Healthy Habits</i>
12:30 – 02:00	Quiet Time	Nap, Puzzles, Reading	<i>Relaxation time</i>
02:00 – 03:00	Academy Time	Science and MakerSpace	<i>Scientific Thinking</i>
03:00 – 04:00	Outdoor Activity	Outside Play	<i>Gross Motor</i>
04:00 – 04:30	Creative Time	Art and Crafts, Free Play	<i>Creative Expression</i>
04:30 – 05:00	ZOOM meeting	“What Did You Do Today?”	<i>Social and Emotional, Technology</i>
05:00 – 06:00	Dinner		<i>Self-Help, Healthy Habits</i>
06:00 – 08:00	Family Time	Board Games, Reading, TV	<i>Social Emotional</i>
8:00	Bedtime		<i>Social Emotional</i>



LEARNING THROUGH STORIES

THE THREE LITTLE PIGS

	Monday	Tuesday	Wednesday	Thursday	Friday	
Literacy	<p>Do you know how the three little pigs build their house? Do you know how they were blown away? I bet you do! Make sure to sharpen your pencils and crayons and have fun with activities for the week.</p>	<p>What is the beginning sound of the word?</p>	<p>Write in salt or sugar vocabulary words</p>	<p>What is the sequence of the story? Children can draw a picture or write the sequence.</p>	<p>Copy vocabulary words. Can you do write this on your own?</p>	<p>Search and write rhyming words: pig – stick - straw</p>
Math	<p>I will blow and blow your house down!!! Do you know how many blows take to blow a house down? Let me see you collect your air and blow as hard as you can!</p>	<p>Interview every family member to create a graph of who is your favorite character in the story.</p>	<p>Use blocks to measure houses that are being made. Count how many blocks does it take to measure your house?</p>	<p>How many pigs do we have? The pigs are hosting a party. They have invited all their friends. How many pigs are coming all together?</p>	<p>Practice patterns pig, wolf, pig, wolf, etc.</p>	<p>Separate pigs and wolves. Compare sizes, weight and height after pigs and wolves have been separate.</p>
Art	<p>How messy can you get? Do you like getting messy? Take chances make mistakes get messy. The middle is messy but it's also where the magic happens.</p>	<p>Create the Characters of The Story "Three Little Pigs"</p>	<p>Create A Pig Face</p>	<p>Create A Wolf Face</p>	<p>Create the "Three Little Pigs" Playset</p>	<p>Paint the Pigs' Houses</p>
STEM MakerSpace	<p>Creative thinking inspires ideas. Ideas inspire change! Ideas are like pizza dough, made to be tossed around. Be a maker and inspire.</p>	<p>Make A Marshmallow House</p>	<p>Make Mud Bricks</p>	<p>Make A Graham House</p>	<p>Make A Gumdrop House</p>	<p>Wind Experiment</p>
Gross Motor	<p>You can discover more about a person in one hour of play than a year of conversation. -Plato Let's have fun and use our imagination.</p>	<p>Pretend to be an animal: walk like a pig or wolf.</p>	<p>Play Tug of War</p>	<p>Play Balloon Herding</p>	<p>Kick the Ball</p>	<p>Huff and Puff Tag</p>



ART

Learning Outcome: The children have lots of fun re-enacting the tale over and over, and then perform their versions of the story. The children will enhance their arts of creativity.

Monday	Tuesday	Wednesday	Thursday	Friday
Create the Characters of The Story "Three Little Pigs"	Create A Pig Face	Create A Wolf Face	Create the "Three Little Pigs" Playset	Paint the Pigs' Houses
<i>Materials:</i> empty toilet paper rolls, paint, crayons, glue, tape	<i>Materials:</i> paper plates, pink construction paper, pink paint, Sharpie markers, glue	<i>Materials:</i> grey, white, black construction paper, grey, white, black paint, Sharpie markers, glue	<i>Materials:</i> small milk cartons, construction paper, tape, glue, hay (or grass clippings), sticks, scissors, and popsicle sticks	<i>Materials:</i> yarn, string, popsicle sticks, rectangle foam or wooden block, yellow, brown and red paint
<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Start your creation of characters of the story.</p> <p>Step 3: Use your imagination.</p> <p>Step 4: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Start creating your pig face. What do you think you will need?</p> <p>Step 3: Paint, color your pig face.</p> <p>Step 4: Does your pig have eyes?</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Start creating your Wolf face. What do you think you will need?</p> <p>Step 3: Paint, color your Wolf face.</p> <p>Step 4: Does your Wolf have eyes?</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Use recyclables and materials found in nature! Cover the milk cartons with construction paper and invite children over to glue on hay on one milk carton, sticks on another milk carton, and bricks from construction paper on the last milk carton. Attach the roofs. Cut out some pig shaped heads from pink construction paper, and let them draw the eyes, nose, and mouth. Tape onto a popsicle stick. Repeat these steps for the wolf as well.</p> <p>Step2: Have fun with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Start creating with different materials.</p> <p>Step3: Create a replica of the three little pigs' houses.</p> <p>Step 4: Have fun with your child.</p>



LITERACY

Learning Outcome: The children through the following activities will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is the beginning sound of the word?</p>	<p>Write in salt or sugar vocabulary words</p>	<p>What is the sequence of the story? Children can draw a picture or write the sequence.</p>	<p>Copy vocabulary words. Can you do write this on your own?</p>	<p>Search and write rhyming words: pig – stick - straw</p>
<p><i>Materials:</i> vocabulary words picture cards (pig, wolf, stick, brick, hay)</p>	<p><i>Materials:</i> vocabulary words cards (pig, wolf, stick, brick, hay), salt, sugar, and tray</p>	<p><i>Materials:</i> paper, pencils, crayons, markers</p>	<p><i>Materials:</i> paper, pencils, crayons, markers, vocabulary words cards (pig, wolf, stick, brick, hay)</p>	<p><i>Materials:</i> chart paper, paper, pen, pencils, crayons</p>
<p><i>Instructions:</i> Step 1: Have vocabulary words ready for children. Step 2: Sound out the beginning letter of vocabulary words. Step 3: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i> Step 1: Have all materials ready. Step 2: Place salt or sugar inside tray. Step 3: Encourage children to draw vocabulary words in salt or sugar. Step 4: Have fun and participate with your child.</p>	<p><i>Instructions:</i> Step 1: Read the story Step 2: Ask questions Step 3: Draw or write the steps Step 4: Have fun with your child.</p>	<p><i>Instructions:</i> Step 1: Have vocabulary words ready. Step 2: Provide a flat surface for children to write. Step 3: Have fun and create your own words with your child.</p>	<p><i>Instructions:</i> Step 1: Have materials ready. Step 2: Create a chart and split it in sections. Step 3: Write rhyming words that Rhyme with chosen words. Step 4: Have fun!</p>



MATH

Learning Outcome: The children through the following activities will develop and strengthen their mathematical thinking, communication and social skills.

Monday	Tuesday	Wednesday	Thursday	Friday
Interview every family member to create a graph of "Who Is Your Favorite Character in the Story?"	Use blocks to measure houses that are being made. Count how many blocks does it take to measure your house?	How many pigs do we have? The pigs are hosting a party. They have invited all their friends. How many pigs are coming all together?	Practice patterns pig, wolf, pig, wolf, etc.	Separate pigs and wolves. Compare sizes, weight and height after pigs and wolves have been separated.
<i>Materials:</i> paper, pens, markers, family members	<i>Materials:</i> blocks, measurement tape, pencils, paper	<i>Materials:</i> imagination, paper, pens, crayons, child, parent	<i>Materials:</i> pattern picture pig, wolf, three little pigs' houses	<i>Materials:</i> plastic pigs, plastic wolves, measurement tape, paper, pens, crayons, markers, scale
<p><i>Instructions:</i></p> <p>Step 1: Have paper ready to create your graph.</p> <p>Step 2: Write down your findings</p> <p>Step 3: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Measure your houses with measurement tape.</p> <p>Step 3: Compare sizes with your child.</p> <p>Step 4: Document your findings.</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Read the story</p> <p>Step 2: Ask questions</p> <p>Step 3: Talk to your child and refer to what does it mean to host a party.</p> <p>Step 4: Count your pig guest and add.</p> <p>Step 5: Have fun with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Start pattering your pigs, wolves, and houses.</p> <p>Step 3: Ask questions? What is the same and what is different?</p> <p>Step 4: Create a pattern</p> <p>Step 5: Have fun with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have materials ready.</p> <p>Step 2: Create a chart and split it into sections.</p> <p>Step 3: Use scale to weigh pretend animals.</p> <p>Step 4: Measure plastic animals with measurement tape.</p> <p>Step 5: Record your findings</p> <p>Step 6: Have fun!</p>



GROSS MOTOR

Learning Outcome: The children will have the opportunity to enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor play and learn to take turns.

Monday	Tuesday	Wednesday	Thursday	Friday
Pretend to be an animal: walk like a pig or wolf.	Play Tug of War	Play Balloon Herding	Kick the Ball	Huff and Puff Tag
<i>Materials:</i> imagination	<i>Materials:</i> rope, child, imagination, parent	<i>Materials:</i> pink balloons, Sharpie marker, child, parent, large bag or basket	<i>Materials:</i> balls, imagination, child and parent	<i>Materials:</i> Imagination, child, parent
<p><i>Instructions:</i></p> <p>Step 1: Use your imagination</p> <p>Step 2: Pretend and walk like a wolf or a pig.</p> <p>Step 3: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Decide who will be the pig and who will be the wolf</p> <p>Step 3: Start pulling once everyone is ready</p> <p>Step 4: Use your strength</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Draw your pig balloon face.</p> <p>Step 3: Start pushing balloons up in the air.</p> <p>Step 4: Try catching pig balloons after they are up in the air. Put them inside a bag or basket.</p> <p>Step 5: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have balls ready</p> <p>Step 2: Kick the ball forward, backward.</p> <p>Step 3: Run while kicking the ball.</p> <p>Step 4: Have fun with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Play this game in a large area. Model the rules of the game for children. Choose a child to be the "wolf." The "wolf" will say, "Little pig, little pig, let me come in". Respond, "Not by the hair of my chinny, chin, chin!" The wolf will say, "Then I'll huff, and I'll puff, and I'll blow your house in!" Run away, with the wolf in pursuit until he or she tags you. When the wolf tags someone, that person must freeze, or stand still. Discuss rules about tapping gently and running carefully. Remind each child to freeze when tagged. The game ends when all the little "pigs" have been tagged. Give each child a chance to be the wolf.</p> <p>Step 2: Have fun with your child</p>

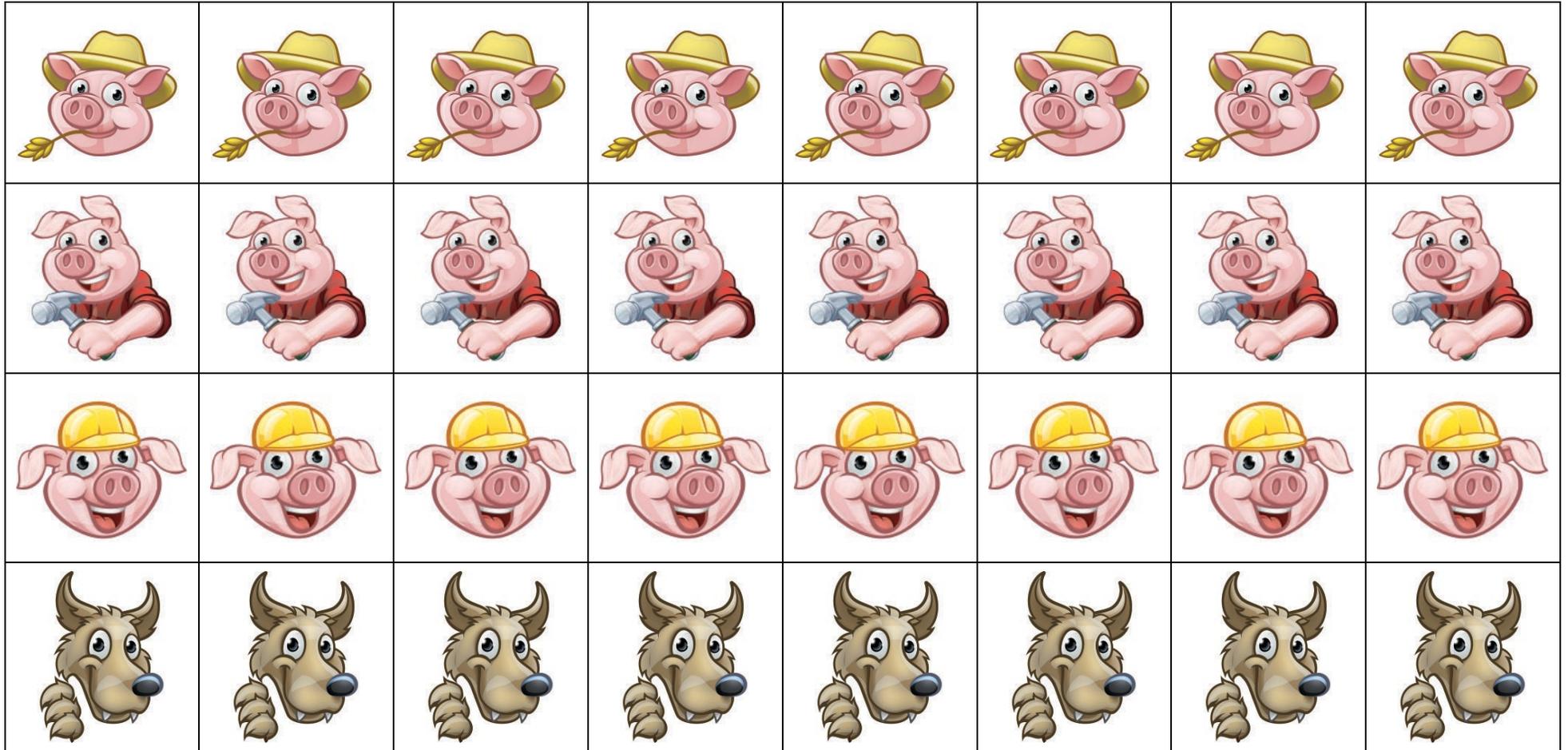


STEM & MAKERSPACE

Learning Outcome: The children will have the opportunity to use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, analyze the data.

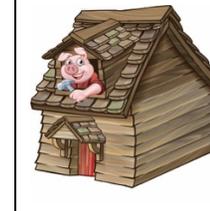
Monday	Tuesday	Wednesday	Thursday	Friday
Make A Marshmallow House	Make Mud Bricks	Make A Graham House	Make A Gumdrops House	Wind Experiment
<i>Materials:</i> marshmallows, toothpicks, tape	<i>Materials:</i> mud (dirt and water), straw, ice tray, cardboard.	<i>Materials:</i> graham crackers, white royal icing, candy, construction paper, small milk cartons if needed.	<i>Materials:</i> gumdrops, toothpicks, tape	<i>Materials:</i> 3 objects of varied weight, hair dryer, fan, or your very own breath, paper to record predictions, painter's tape (optional)
<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start connecting marshmallows to toothpicks and start building your house foundation.</p> <p>Step 3: Is your house stable?</p> <p>Step 4: Test your house during Friday's experiment.</p> <p>Step 5: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: Mix dirt, water and straw together. You can form the bricks by hand or use an ice tray to mold the bricks. Lay them on the cardboard to dry. Children can use the bricks to create little houses.</p> <p>Step 3: Test your house during Friday's experiment.</p> <p>Step 4: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready.</p> <p>Step 2: you might need a small milk carton to use as a base.</p> <p>Step 3: Use icing to stick on milk carton.</p> <p>Step 4: Construction paper will be needed.</p> <p>Step 5: Glue construction paper.</p> <p>Step 6: Test your house during Friday's experiment.</p> <p>Step 7: Have fun with your child</p>	<p><i>Instructions:</i></p> <p>Step 1: Have all materials ready</p> <p>Step 2: Start connecting gumdrops to toothpicks and start building your house foundation.</p> <p>Step 3: Is your house stable?</p> <p>Step 4: Test your house during Friday's experiment.</p> <p>Step 5: Have fun and enjoy this time with your child.</p>	<p><i>Instructions:</i></p> <p>Step 1: First, gather three items of varying weight. Ask children to predict which items would be blown away by the dryer. Allow them to hold the items and make comparisons. Record these predictions on paper by having the child draw a picture and label or dictate the prediction to you. Take the opportunity to discuss comparative vocabulary such as light, lighter, lightest or heavy, heavier, heaviest. Once predictions are made, test the materials by setting each item on the piece of tape and BLOW! Record their observations.</p> <p>Step 2: Have fun and enjoy this time with your child.</p>

LEARNING THROUGH STORIES THE THREE LITTLE PIGS



RECORDING SHEET: WIND EXPERIMENT

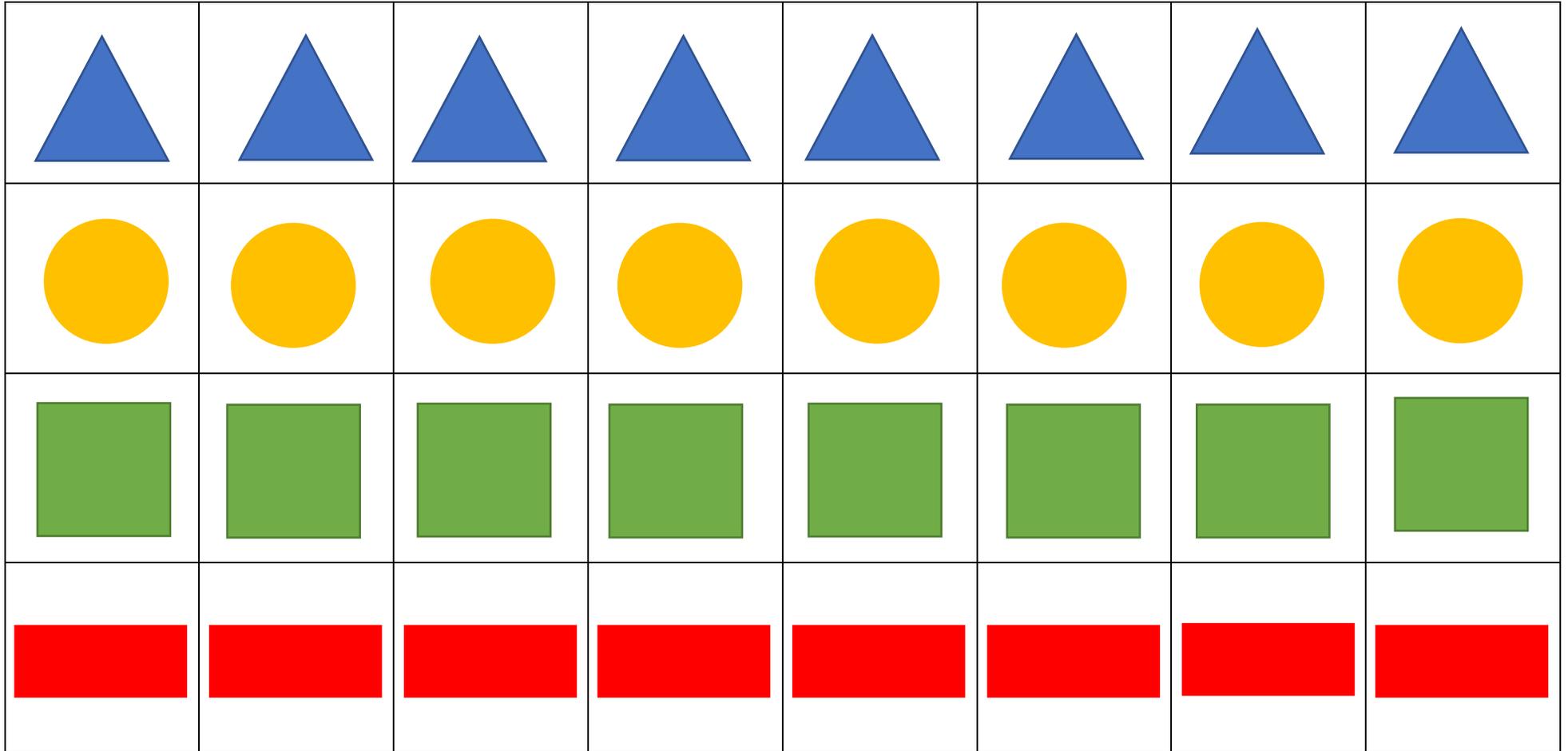
<i>Family Member</i>				

PATTERNS

Finish the pattern



STORY SEQUENCE OF EVENTS

1	2	3	4
5	6	7	8